

Scottish Borders R.C. Primary School Community



I know how I am
expected to
behave in school, and
know how to achieve

Promoting Respectful Relationships

April 2016

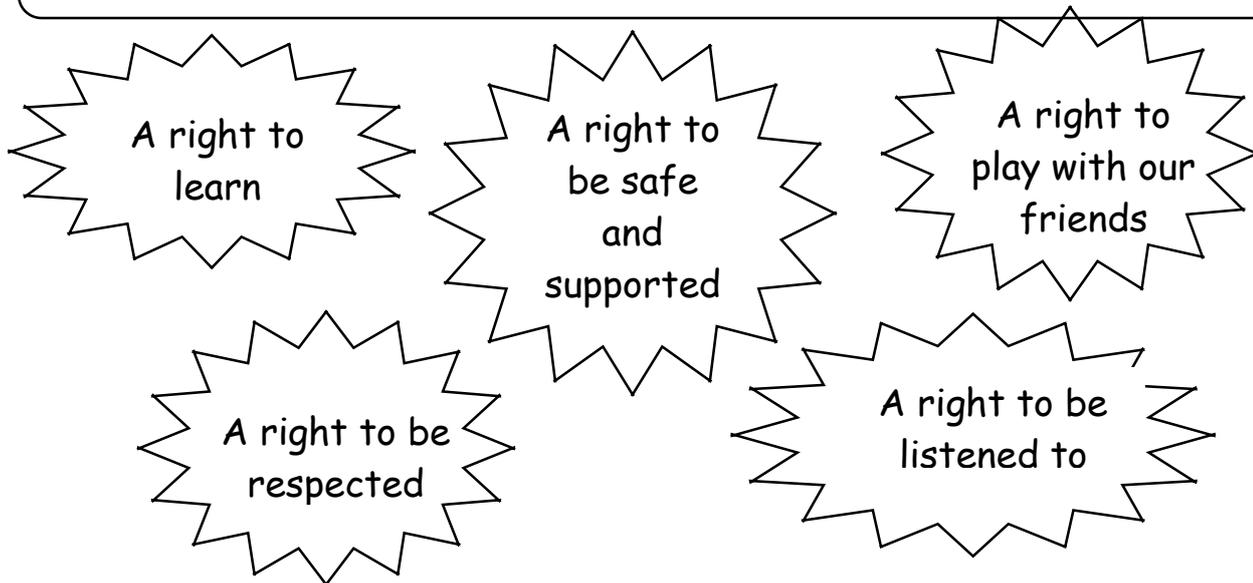
Promoting Positive Behaviour

In our Schools we aim:

- ◆ To develop a positive ethos in our whole school community, understanding that rights and entitlements are the building blocks of successful thriving communities
- ◆ To promote respectful relationships between children, staff, parents and our wider school community
- ◆ Reward children who demonstrate respectful relationships through the use of praise, stickers, certificates and personal time or Golden time

Core Rights

These 5 core rights are embedded and encouraged through interactions within school and the playground.



What does this mean for my child?

The 5 core rights form the basis for the common expectations of building respectful relationships throughout the school. To support developing respectful relationships the following steps will take place in school:

What happens if we choose to respect the rights of others?

PRAISE AND REWARDS are given for following our school charters and demonstrating respectful relationships may include:

Written praise and stickers in jotters, on pupils and on reward cards, praise notes home, bonus points to be added to tracking sheet for following our core rights and certificates and prizes at Happy Assembly.

What happens if we choose to break the entitlement to the rights?

Class Teacher

1. Verbal warning
2. Written warning recorded on the tracking sheet. - Green
3. Time Out at another seat within the classroom for age + 2mins with work. - Amber

Management Team Involvement

4. Choice Sheet to be filled in following a conversation between the child and a member of the management team. This will be completed at a suitable time. (appended at end of the policy) - Red
5. Letter and/or phone call home to make parents aware their child has reached Red. Copy filed in Rights Respecting Schools folder.